

**Urban and Environmental Policy 300**  
**Environmental Law and Policy, synchronous meetings on Wednesdays, 5:40-7:05 PT**  
**Fall 2020**  
**Professor Mijin Cha (she/hers)**

**Course Logistics**

mcha@oxy.edu. During the semester, you can expect a response within 48 hours. If it is a question that can be answered by reviewing the syllabus or course Moodle page, I would encourage you to do that before emailing me.

Wednesdays, 11am-1pm PT; Friday 10am-11am. Rather than hang out on Zoom, please sign up for office hours through this link: <https://calendly.com/mcha-1/15min>

<https://moodle.oxy.edu/course/view.php?id=30625>

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Group Exercise (20%): There will one group exercise. You grade for these exercises will be

race, class, and gender. We expect our classroom to be a productive space for open, honest, and thoughtful discussion that recognizes and respects differences and acknowledges the broad range of knowledge we bring to the classroom and discussion. Please remember that our focus in this course is the issues, texts, course materials and presentations themselves, and not the personalities, identities, or opinions of other participants in the discussion.

### **Support Services**

Writing Center: The college provides a set of resources to students to support them in learning. The [Writing Center](#) provides writing assistance to students to develop ideas, draft, and revise papers. I would strongly encourage you to visit the Writing Center if you feel you need more intensive feedback on your writing.

Disability Services: Students with documented disabilities who are registered with Disability Services are required to present their accommodation letter to the instructor at the beginning of each semester or as soon as possible thereafter. Any student who experiences significant physical or mental impairments may contact Disability Services at (323) 259-2969 to learn about available services and support. More information is available at <http://www.oxy.edu/disability-services>

Emmons: The Emmons Wellness Center also provides important support services and can help you address issues of stress, medical and mental health, and overall well-being. For more information, see their website at <http://www.oxy.edu/emmons-wellness-center>

Accommodations for Reasons of Faith and Conscience: Consistent with Occidental College's commitment to creating an academic community that is respectful of and welcoming to persons of differing backgrounds, we believe that students should be excused from class for reasons of faith and conscience without academic consequence. While it is not feasible to schedule coursework around all days of conviction for a class as a whole, faculty will honor requests from individual students to reschedule coursework, to be absent from classes that conflict with the identified days. Information about this process is available on the ORSL website:

[https://www.oxy.edu/oTo336 376.08 1 336 375.6 1 375.6 1 3 o2 \(nd ove\).6 1 3 o2 \(nd ove\)\(s\) -02 40 06 Tm /1](https://www.oxy.edu/oTo336 376.08 1 336 375.6 1 375.6 1 3 o2 (nd ove).6 1 3 o2 (nd ove)(s) -02 40 06 Tm /1)

The sexual misconduct policy, along with additional resources, can be found at: <http://www.oxy.edu/sexual-respect-title-ix/policies-procedures>. If you would like to contact the Title IX Office directly, you can email Title IX Coordinator Alexandra Fulcher at [afulcher@oxy.edu](mailto:afulcher@oxy.edu) or call 323-259-1338.

### **COVID-19 Statement**

You are trying to learn- and I am trying to teach- during a global pandemic. In the best-case scenario, it means the semester will be more stressful than usual. In the worst case, many, many terrible things can happen. But, we still have to try to be present and engage, as best we can. I expect you to turn assignments in on time and come to class prepared. But, again, global pandemic. You are in less than ideal situations, and I am also in a less than ideal situation. So, let's agree we will all try our best and we will communicate our needs and constraints. I will

Sheila Foster,

California Law Review.

<https://scholarship.law.berkeley.edu/cgi/viewcontent.cgi?article=1579&context=california-lawreview>

**Read Section I-III only.**

Week 4: Sept. 16th

Overview of tools used for environmental protection

Salzman and Thompson: Chapter 3:

Enforcement of environmental laws

Salzman and Thompson: Chapter 4:

Executive Order 12898:

Week 6: Wednesday, Sept. 30th

Understanding the role of democracy and environmental protection

Attend webinar, link to be provided closer to date.

Week 7: Wednesday, Oct. 7th-

The National Environmental Policy Act

Salzman and Thompson: Chapter 12:

Readings tbd

**Guest speakers: Julian Noise Bravecat and Marcela Mullholand, Data for Progress**

**FINAL PAPERS DUE: MONDAY, Nov. 30th by 5pm.**

**Important Dates:**

<b>Graded Assignment</b>	<b>Date Due</b>
Paper #1	<b>Wednesday, Sept. 9<sup>th</sup></b>
Group Assignment	<b>Wednesday, Oct. 7<sup>th</sup></b>
Paper #2	<b>Wednesday, Nov. 4</b>